

# Comparative Candidate Survey (CCS) Module II

## Core Questionnaire (2013-2018)

[www.comparativecandidates.org](http://www.comparativecandidates.org)

April 2013

=====  
*Table of content*  
=====

1 Introduction

2 General data collection rule

3 Variables and questionnaire

4 Annexes

=====  
*1 Introduction*  
=====

The first questionnaire of the Comparative Candidate Survey (CCS), developed in 2007, has been used in many countries to conduct surveys among candidates running for national elections. CCS showed to be a very valuable tool to study the general political involvement of candidates, campaign activities, issue positions of elites, attitudes towards democracy and representation, as well as to give personal background of candidates running for election.

At its meeting of 15 February 2013, the CCS steering committee decided on the questionnaire for a second series of Candidate Surveys.

=====  
*2 General data collection rules*  
=====

The candidate survey should be run as a post-election survey if possible among all candidates standing for office in national parliamentary elections. If some of the official candidates were left out because they were left out of the sample because they did not take part in the competition, then the universe of cases should be defined accordingly and it should be explained in the macro questionnaire. It will in most cases be run as a mixed mode survey using the mail survey and the online survey technology. Appropriate measures should be taken to ensure a high response rate. The fieldwork should start as soon as possible after the election.

The CCS questionnaire needs to be adapted in some cases:

- In some countries information may easily be accessible from other sources (e.g. socio-demographic information, campaign expenditure etc.). In those cases it may make sense to use this information rather than asking for it during the interview.

- In a few countries elections take place for two chambers on the same day (e.g. Switzerland) and candidates can run for different offices at the same time. In mixed systems, candidates run in a constituency and/or on a party list separately (e.g. Germany). In all of these cases, an additional question should specify for which office a candidate is running if the data is not available otherwise.

Candidates should be informed that the data with their answers will be used for scientific research only. No data with individual answers will be published. The data will be made available through the Data and Research Information Services (DARIS) located at the Swiss Centre of Expertise in the Social Sciences (FORS) in Lausanne ([www.fors.unil.ch](http://www.fors.unil.ch)). All researchers downloading the data will have to agree to

- not distribute the data to anyone. (Each data user has to sign a separate data agreement),
- not publish results that allow identifying individual respondents,
- use the data for academic research only and not for any commercial use.

Data delivery has to include the following components:

- Data meta-information in English (including fieldwork description, response rates etc.; see separate document for specification)
- Original questionnaires
- Recoded data in English
- Macro level report (same as CSES)

For the Annexes, please use the same classifications as in CSES whenever possible. The following Annexes should be provided by the country teams:

A\_T6 Constituency and Constituency ID  
 A\_A1 Party coding scheme  
 A\_A4 Election years last five elections  
 A\_B6 Campaign issues raised codes B6a\_1 to B6a\_3  
 A\_C1 Most important political problem codes, if possible use categories from A\_B6  
 A\_E3 Country Codes, similar to T1  
 A\_E6 Educational categories  
 A\_E6b University disciplines  
 A\_E10 Religions  
 A\_E13 Ethnic background

DARIS will make the data available to researchers as both an integrated comparative data file and single country files. The updates will take place at least once a year. Single country data will be available to all researchers without further embargo and with all variables included in the original data file. It is essential that the data files also include a constituency code to allow the merging of micro-data and constituency data.

=====  
3 Variables and questionnaire  
=====

Some questions are marked as OPTIONAL. Country teams may or may not include those questions depending on whether they make sense in their respective countries and if questionnaire space allows it.

Key:

{Categories to be coded, not shown in questionnaire}

[Notes for question]

\*\*\*\*\*

Part T - Administrative/technical variables

\*\*\*\*\*

- T1. *Study ID* [two digits, will be coded centrally]
- T2. *Respondent ID* [4 digits, e.g. 0938]
- T3. *Year of election* [4 digits, e.g. 2013]
- T4. *Start of fieldwork* [month/day 4 digits, e.g. 0805]
- T5. *Duration of fieldwork* in days [3 digits: # days]
- T6. *R's constituency ID* [6 digits, according to national specific coding scheme, Add to Annex A\_T6]
- T7. *Office candidate is running for* [NOTE: only if more than one office, e.g. upper and lower house]. 1 = lower house, 2 = upper house, 3 = upper and lower house.
- T8. *Type of candidate in mixed-member systems* [NOTE: mixed-member systems only]. 1 = constituency candidate, 2 = list candidate, 3 = constituency and list candidate.
- T9. *Party list code* (if not asked in A1, Appendix similar to A1) [3 digits].
- T10. *Candidates list position for electoral systems with party lists* (open or closed ballots, describe significance in macro-questionnaire) [3 digits]
- T11. *Did the candidate get elected* [0 = no, 1 = yes]
- T12. *Candidate preference votes* (if relevant for electoral success and available)
- T13. *Survey mode of interview* [1=mail; 2=online; 3=face to face; 4=telephone; 5=mixed mode]
- T14. *Weight 1* [if available]
- T15. *Weight 2* [if available]

\*\*\*\*\*  
Part A - Political Background and Activities  
\*\*\*\*\*

---

*A1. What party did you stand for in this election?*

---

[NOTE: national party codes as provided in Annex A\_A1]

1 = party 1  
...  
19 = party 19  
20 = other party  
97 = no party

{-9 = no answer}  
{-1 = Q not asked}

---

*A2. In what year did you become a member of this party?*

---

0000=Never, I am not member of this party

[year, 4 digit]

{-9 = no answer}  
{-1 = Q not asked}

---

*A3a. Did you stand for other parties in previous elections?*

---

[NOTE: A3a and 3b OPTIONAL, only in countries with frequent party switching]

1 = yes  
2 = no

{-9 = no answer}  
{-1 = Q not asked}

*A3b. If so: which party or parties before your current party did you stand for?*

[NOTE: national party codes as provided in Annex A\_A1]

*A3b\_1. First party mentioned*  
*A3b\_2. Second party mentioned*  
*A3b\_3. Third party mentioned*

1 = party 1  
...  
19 = party 19  
20 = other party

{-9 = no answer}  
{-2 = not applicable [2 in A3a]}  
{-1 = Q not asked}

---

A4. In which years have you stood as a candidate for the [national parliament, lower house if two chambers] and have you been elected in those years? (Tick as many as apply)

---

[NOTE: candidate and elected 5 previous elections, elections provided in A\_A4]

A4a1: Candidate in election [year [1]  
A4a2: Candidate in election [year [2]  
A4a3: Candidate in election [year [3]  
A4a4: Candidate in election [year [4]  
A4a5: Candidate in election [year [5]  
A4a6: Candidate in election before [year 5]

1 = yes  
2 = no

{-9 = no answer}  
{-1 = Q not asked}

A4b1: Elected in election [year 1]  
A4b2: Elected in election [year 2]  
A4b3: Elected in election [year 3]  
A4b4: Elected in election [year 4]  
A4b5: Elected in election [year 5]  
A4b5: Elected in election before [year 5]

1 = yes  
2 = no

{-9 = no answer}  
{-1 = Q not asked}

---

A5. Are you a member and involved in of the organisations or associations listed below? Have you been endorsed by any of these organisations or associations which means that the organisation publically supported your candidacy?

---

[NOTE: This question should be in a table format where answers are given for each of the organisations. Additional organizations may be added by respondents and specified in the open answers A5\_7 and A5\_8. Response categories should be displayed on top of the table (member-not member, variables A5a1-A5a18; publically endorsed - not endorsed, variables A5b1-A5b18.)]

1. Trade Union
2. Business Association
3. Religious Association (e.g. city mission, presbytery)
4. Environmental Association
5. Human and Civil Rights Association
6. Sports club

A5\_7. Other 1, please specify: [open answer]  
A5\_8. Other 2, please specify: [open answer]

[Variable names for membership, not to be displayed]

A5a1 Member Trade Union

A5a2 Member Business Association

A5a3 Member Religious Association (e.g. city mission, presbytery)

A5a4 Member Environmental Association

A5a5 Member Human and Civil Rights Association

A5a6 Member Sports club

A5a7 Member Other 1

A5a8 Member Other 2

1 = member

2 = not member

{-9 = no answer}

{-1 = Q not asked}

[Variable names for endorsement, not to be displayed]

A5b1 Endorsed: Trade Union

A5b2 Endorsed: Business Association

A5b3 Endorsed: Religious Association (e.g. city mission, presbytery)

A5b4 Endorsed: Environmental Association

A5b5 Endorsed: Human and Civil Rights Association

A5b6 Endorsed: Sports club

A5b7 Endorsed: Other 1

A5b8 Endorsed: Other 2

1 = publically endorsed

2 = not endorsed

{-9 = no answer}

{-1 = Q not asked}

---

A6. Regarding your political experience, have you ever...

---

[NOTE: the terminology and levels of different public offices may need to be adapted according to country context, response categories apply for all variables]

A6a Worked as unpaid party/campaign volunteer

A6b Worked as paid party/campaign worker or MP employee

A6c Held local or regional party office

A6d Held national party office

A6e Been elected or appointed as mayor

A6f Been Member of local government

A6g Been Member of local parliament

A6h Been Member of regional government

A6i Been Member of regional parliament

A6j Been Member of European parliament

1 = yes

2 = no

{-9 = no answer}

{-2 = not applicable}

{-1 = Q not asked}

---

A7a1. Do you live in your constituency?

---

[NOTE: Only to ask if living in constituency is not mandatory]

1 = yes  
2 = no

{-9 = no answer}  
{-1 = Q not asked}

A7a2. If yes: since what year have you been living there:

[year, 4 digit]  
{-9 = no answer}  
{-2 = not applicable [2 in A7a1]}  
{-1 = Q not asked}

---

A8. Outside of the election campaign, about how many hours, if any, do you usually devote to party activities in an average week?

---

000 no time  
[hours, 3 digit]

{-9 = no answer}  
{-1 = Q not asked}

\*\*\*\*\*  
Part B - Campaigning  
\*\*\*\*\*

---

B1. Did any persons or groups particularly encourage you for presenting your candidacy, or was this decision the result of your personal initiative only?

---

1 = yes, I was encouraged  
2 = no, it was my own initiative only

{-9 = no answer}  
{-1 = Q not asked}

B1b. If yes, who encouraged you to run as a candidate (multiple answers possible)?

[NOTE: OPTIONAL question, allow for multiple answers]

B1b\_1 Family, friends, colleagues  
B1b\_2 Somebody from within the party  
B1b\_3 Representative(s) from a civil society organization or interest group?

{1 = mentioned}  
{2 = not mentioned}

B1b\_3a *If so, which organisation(s)?: [open answer]*

B1b\_4 *Other, please specify: [open answer]*

---

B2. *Was your recent nomination contested?*

---

1 = yes

2 = no

{-9 = no answer}

{-1 = Q not asked}

B2a. *If yes, how contested was your nomination.*

1= Very much contested

2= Moderately contested

3= Very little contested

{-9 = no answer}

{-1 = Q not asked}

---

B3. *Who was most influential in deciding on your candidacy nomination? (tick one box only)*

---

1 = open primary election

2 = supporters of my party (primary election)

3 = party members in my constituency

4 = party delegates in my constituency

5 = party leadership in my constituency

6 = national party leadership

{-9 = no answer}

{-1 = Q not asked}

B3a *Other, please specify*

[open answer]

{-9 = no answer}

{-1 = Q not asked}

---

B4a. *Were any of the following activities part of your campaign? And if yes, how important were they?*

---

[NOTE: Table format. Response categories for each of the following activities, add a line between "no" and importance scale]

B4a *Door-knocking, canvassing*

B4b *Distributing campaign material*

B4c *Calling up voters on the phone*

B4d *Visiting businesses and social organisations*

B4e *Meetings with party elites/members and/or party groups*

B4f *Media activities (interviews, press releases, writing blogs )*

B4g *Public speeches and rallies*

B4h *Personal campaign posters*

B4i *Direct mailing*

0 = no, not used

-----  
Used and,  
1 = little important  
2 = somewhat important  
3 = very important  
4 = most important

{-9 = no answer}  
{-1 = Q not asked}

---

B4b. *Were any of the following activities part of your campaign? And if yes, how important were they?*

---

B4j *Personal newspaper adds*  
B4k *Personal spots in radio, TV, movie houses*  
B4l *Personal flyers or other campaign material (give-aways)*  
B4m *Personal web-site*  
B4n *Mailing list to inform supporters and voters about my campaign*  
B4o *Own blog*  
B4p *Facebook (or other social media)*  
B4q *SMS*  
B4r *YouTube channels*  
B4s *Twitter*

0 = no, not used

-----  
Used and,  
1 = little important  
2 = somewhat important  
3 = very important  
4 = most important

{-9 = no answer}  
{-1 = Q not asked}

B4t\_a *Other* [open answer]  
B4t\_b *Other* [open answer]

0 = no, not used

-----  
Used and,  
1 = little important  
2 = somewhat important  
3 = very important  
4 = most important

{-9 = no answer}  
{-1 = Q not asked}

---

B5. *What was your primary aim during the campaign? Where would you place yourself on a scale from 0 to 10, where 0 means "to attract as much attention as possible for me as a candidate" and 10 means "to attract as much as possible attention for my party"? (Tick just one box.)*

---

0 = 0 attention for candidate

...

10 = 10 attention for party

{-9 = no answer}

{-1 = Q not asked}

---

*B6. Did you raise any local issues during your campaign?*

---

1 = yes

2 = no

{-9 = no answer}

{-1 = Q not asked}

*B6a. If yes, what were the most important ones?*

[Note, please provide codes according to your country's coding scheme in Annex A\_B6]

*B6a\_1. [open answer]*

*B6a\_2. [open answer]*

*B6a\_3. [open answer]*

---

*B7. How strongly did you emphasise each of the following in your campaign?  
(tick one box in each row.)*

---

[NOTE: Response categories for each of the following activities]

*B7a. Issues specific to your personal campaign*

*B7b. Providing services and practical help to people in the constituency*

*B7c. Advocating the policy demands of the voters in the constituency*

*B7d. Taking care of the socio-economic well-being of the constituency*

*B7e. Openness to the voters in the constituency and communicating with them extensively*

*B7f. Your personal characteristics and circumstances*

*B7g. Particular items on the party platform*

1 = very much

2 = much

3 = somewhat

4 = not much

5 = not at all

{-9 = no answer}

{-1 = Q not asked}

---

*B8. How many people worked for you in your personal campaign?*

---

*B8a Total: [3 digit]*

*B8b Of which staff paid by your personal campaign: [3 digit]*

*B8c Of which volunteers: [3 digit]*

---

B9. Did you employ any professional consultant in your personal campaign?

---

1 = yes

2 = no

{-9 = no answer}

{-1 = Q not asked}

---

B10. How much money did you spend for your personal campaign in [local currency] (including party funds, donations, and private funds)?

---

[6 digit] [local currency]

{-9 = no answer}

{-1 = Q not asked}

---

B10b. Campaign funds recoded in €, Converted according exchange rate at Election Day

---

[Note: This should NOT be asked, but the variable should be included by country team based on exchange rate on Election day]

[6 digit],[€]

{-9 = no answer}

{-1 = Q not asked}

---

B11. What portion of that sum came from the party, from donations, and from your own private funds (Total = 100%)?

---

[NOTE: For online surveys check that sum is 100% if possible]

B11a. party funds approx. [3 digit]%

B11b. donations approx. [3 digit]%

B11c. private funds approx. [3 digit]%

---

B12. Did members of national party leadership visit your constituency during the campaign?

---

[OPTIONAL question for countries where visits of national party leadership is common]

0 = no

1 = yes, once

2 = yes, more than once

{-9 = no answer}

{-1 = Q not asked}

---

B13. In the beginning of the campaign, how did you evaluate your chances to win the mandate?

---

1= I thought I could not win

2= I thought I could hardly win

3= I thought it was an open race  
4= I thought I could hardly lose  
5= I thought I could not lose

{-9 = no answer}  
{-1 = Q not asked}

\*\*\*\*\*  
Part C - Issues and policies  
\*\*\*\*\*

---

*C1. In your opinion, what are the most important political problems facing [country] today? (Please write in)*

---

[National specific coding schemes with four digits in English have to be provided into the Annex A\_C1, possibly use same as in A\_B6]

*C1a. The most important problem is [open answer]  
C1b. The second most important is [open answer]  
C1c. The third most important is [open answer]*

{-9 = no answer}  
{-1 = Q not asked}

---

*C2. People hold different views on political issues. What do you think of the following? (tick one box in each row.)*

---

[NOTE: Response categories for each of the following issues]

*C2a. Immigrants should be required to adapt to the customs of [country].  
C2b. Governments should abstain from intervening in the economy.  
C2c. Stronger measures should be taken to protect the environment.  
C2d. Same-sex marriages should be prohibited by law.  
C2e. Women should be given preferential treatment when applying for jobs and promotions.  
C2f. People who break the law should be given stiffer sentences.  
C2g. Providing a stable network of social security should be the prime goal of government.  
C2h. The government should take measures to reduce differences in income levels.  
C2i. Immigrants are good for [country's] economy.  
C2j. Women should be free to decide on matters of abortion.*

1 = strongly agree  
2 = agree  
3 = neither agree nor disagree  
4 = disagree  
5 = strongly disagree

{-9 = no answer}  
{-1 = Q not asked}

---

*C3a. In politics, people sometimes talk about the 'left' and the 'right'. Where would you place your own views on a scale from 0 to 10, where 0 means the most left and 10 means the most right? (Tick just one box.)*

---

0 = left

1 = 1  
...  
10 = right

{-9 = no answer}  
{-1 = Q not asked}

*C3b. Using the same scale, where would you place your party? (Tick just one box.)*

0 = left  
1 = 1  
...  
10 = right

{-9 = no answer}  
{-1 = Q not asked}

*C3c. Using the same scale again, where would you place your party's voters?*

0 = left  
1 = 1  
...  
10 = right

{-9 = no answer}  
{-1 = Q not asked}

---

*C4. Generally speaking, do you think that [country's] membership of the European Union is a good thing, a bad thing, or neither good nor bad? (tick one box only)*

---

[NOTE: The following questions C4-C7 are only for EU member countries]

1 = a good thing  
2 = a bad thing  
3 = neither

{-9 = no answer}  
{-2 = not applicable [country not member of the EU]}  
{-1 = Q not asked}

---

*C5. Some say European unification should be pushed further. Others say it already has gone too far. What is your opinion? (tick one box only)*

---

0 = has already gone too far  
1 = 1  
...  
9 = 9  
10 = should be pushed further

{-9 = no answer}  
{-2 = not applicable [country not member of the EU]}  
{-1 = Q not asked}

---

*C6. All in all, are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in the European Union?*

---

1 = very satisfied  
2 = fairly satisfied  
3 = not very satisfied  
4 = not at all satisfied

{-9 = no answer}  
{-2 = not applicable [country not member of the EU]}  
{-1 = Q not asked}

---

*C7. Following the international financial crisis that started in 2007, the economy in many countries has experienced serious problems. How responsible for the crisis in these countries would you say each of the following is?*

---

[NOTE: Question to be included in European countries only]

- C4a. *The governments and politicians in the countries suffering from the economic crises*
- C4b. *The European Union*
- C4c. *The large banks*
- C4d. *Foreign investors/speculators*
- C4e. *The European currency - EURO*
- C4f. *The people/everybody in these countries*

1 = Not at all responsible  
2 = 2  
3 = 3  
4 = 4  
5 = Extremely responsible

{-9 = no answer}  
{-2 = not applicable [country not member of the EU]}  
{-1 = Q not asked}

---

*C8. To what extent do you agree or disagree with the following statements about what could be done to fight the economic crises?*

---

- C5a. *Rather than take on more debt, countries with unsustainable sovereign debts should default and start anew.*
- C5b. *The EU should continue to support all current members of the Eurozone facing major financial crises.*
- C5c. *Austerity is the only way to solve the Eurozone crisis.*
- C5d. *Eurozone countries with financial difficulties should leave the EURO and return to the national currency.*
- C5e. *The EU and/or IMF should provide funds for more investment to stimulate economic growth.*

1 = strongly agree  
2 = agree  
3 = neither agree nor disagree  
4 = disagree  
5 = strongly disagree

{-9 = no answer}  
{-2 = not applicable [country not member of the EU]}  
{-1 = Q not asked}

\*\*\*\*\*  
Part D - Democracy and Representation  
\*\*\*\*\*

---

*D1. On the whole are you very satisfied, fairly satisfied, not very satisfied or not at all satisfied with the way democracy works in [country]?*

---

- 1 = very satisfied
- 2 = fairly satisfied
- 3 = not very satisfied
- 4 = not at all satisfied

{-9 = no answer}  
{-1 = Q not asked}

---

*D2. Thinking about how elections in [country] work in practice, how well do you think they ensure that the views of MPs accurately reflect the views of voters?*

---

[NOTE: OTIONAL question]

- 1 = very well
- 2 = fairly well
- 3 = not very well
- 4 = not well at all

{-9 = no answer}  
{-1 = Q not asked}

---

*D3. There are different opinions about whom an elected member of parliament should primarily represent. In your view, how important is it for you to represent the following groups?*

---

[NOTE: Response categories for each of the following issues]

- D3a. Own voters in the constituency*
- D3b. All citizens in the constituency*
- D3c. The party electorate at large*
- D3d. Members of specific social group (e.g. young or elderly people)*
- D3e. The [country] citizenry*

- 1 = very important
- 2 = rather important
- 3 = rather not important
- 4 = not important at all

{-9 = no answer}  
{-1 = Q not asked}

---

*D4. How should a Member of Parliament vote in parliament? (tick one box in each row.)*

---

*D4a. If the voters in his/her constituency have one opinion and his/her party takes a different opinion,*

- 1 = MP should vote according to his/her party's opinion
- 2 = MP should vote according to his/her voters opinion

D4b. If his/her own opinion on an issue does not correspond with the opinion of the voters in his/her constituency?

- 1 = MP should vote according to his/her own opinion
- 2 = MP should vote according to his/her voters opinion

D4c. If his/her own opinion on an issue differ from the party's opinion?

- 1 = MP should vote according to his/her own opinion
- 2 = MP should vote according to his/her party's opinion

---

D5. Do you agree or disagree with the following statements on democracy in [COUNTRY]? (tick one box in each row.)

---

[NOTE: Response categories for each of the following statements]

- D5a Citizens have ample opportunity to participate in political decisions.
- D5b Legislation reflects the interests of the majority of citizens
- D5c Political parties are the essential link between citizens and the state.
- D5d Special interests have too much influence on law making.
- D5e Parliament, not voters, should make final decisions on law and policy.
- D5f Citizens should be able to initiate a binding referendum.
- D5g Referendums tend to be poorly thought out and make bad law.
- D5h Our democracy is about to lose the trust of the citizens.

- 1 = strongly agree
- 2 = agree
- 3 = neither agree nor disagree
- 4 = disagree
- 5 = strongly disagree

{-9 = no answer}  
{-1 = Q not asked}

\*\*\*\*\*  
Part E - Personal background  
\*\*\*\*\*

---

E1. Are you..

---

- 1 = male
- 2 = female

{-9 = no answer}  
{-1 = Q not asked}

---

E2. In what year were you born?

---

[four digit code]

---

{-9 = no answer}  
{-1 = Q not asked}

---

*E3. Did you have [country] citizenship when you were born?*

---

1 = yes  
2 = no

{-9 = no answer}  
{-1 = Q not asked}

*E3a. If no: What citizenship did you have when you were born?*  
[NOTE: See appendix A\_E3 for country list]

[country, 3 digit code]

{-9 = no answer}  
{-1 = Q not asked}

---

*E4. Do you live in a ...*

---

1 = rural area or village?  
2 = small or middle-sized town?  
3 = suburb of a large town or city?  
4 = large town or city?

{-9 = no answer}  
{-1 = Q not asked}

---

*E4a. What is the size of your residential community [in thousands inhabitants]*

---

[4 digit code]

{-9 = no answer}  
{-1 = Q not asked}

---

*E5. How many years have you been living in your current residential community? (Put 0 if less than 1 year)*

---

[years, 2 digit code]

{-9 = no answer}  
{-1 = Q not asked}

---

*E6a. What is your highest level of education?*

---

[NOTE: CSES classification, please provide own classification and recoding into CSES classification in Annex A\_6]

1 = none  
2 = incomplete primary  
3 = primary completed  
4 = incomplete secondary  
5 = secondary completed  
6 = post-secondary trade/vocational school  
7 = university degree incomplete  
8 = university degree completed

{-9 = no answer}  
{-1 = Q not asked}

*E6b. IF UNIVERSITY: What was your discipline?*

[NOTE: Use recode categories in Appendix A\_E6b]

[open answer]

{-9 = no answer}  
{-2 = not applicable [if E6a ne 7 or 8]}  
{-1 = Q not asked}

---

*E7. Irrespective of whether or not you are a Member of Parliament, what is your employment status?*

---

1 = self-employed  
2 = employed full-time [32 hrs or more per week]  
3 = employed part-time [15-32 hrs]  
4 = employed part-time [less than 15 hrs]  
5 = unemployed  
6 = student etc.  
7 = retired  
8 = responsible for homework  
9 = other, not in the labour force  
10 = MP

{-9 = no answer}  
{-1 = Q not asked}

*E7a. IF RETIRED, OR UNEMPLOYED: What was your previous employment status?*

1 = self-employed  
2 = employed full-time [32 hrs or more per week]  
3 = employed part-time [15-32 hrs]  
4 = employed part-time [less than 15 hrs]  
5 = unemployed  
6 = student etc.  
7 = retired  
8 = responsible for homework  
9 = other, not in the labour force  
10 = MP

{-9 = no answer}  
{-1 = Q not asked}

---

*E8. What is your current [IF MEMBER OF PARLIAMENT AND/OR RETIRED: what was your former] occupation?*

---

[ISCO 08 three digit code]

{-9 = no answer}  
{-1 = Q not asked}

---

E9. About how often do you attend religious services these days? (tick one box only)

---

1 = at least once a week  
2 = 2 or 3 times a month  
3 = once a month  
4 = a number of times a year  
5 = once a year  
6 = less often  
7 = never

{-9 = no answer}  
{-1 = Q not asked}

---

E10. What is your religious belief?

---

[Two digit code, use selection from A\_E10]

---

E11. What is your current marital status? (tick one box only)

---

1 = married, living as married  
2 = widowed  
3 = divorced or separated  
4 = single

{-9 = no answer}  
{-1 = Q not asked}

---

E12a. How many children do you have in your care younger than [national legal adult age],

---

Number of children (put 0: [allow two digit number])

E12b. Please indicate the age of up to 4 of those children (from youngest to oldest)

E12\_1 Age child 1?  
E12\_2 Age child 2  
E12\_3 Age child 3?  
E12\_4 Age child 4?

---

E13. Do you have any dependent adults in your care? [yes no]

---

1 = yes  
2 = no

{-9 = no answer}  
{-1 = Q not asked}

---

E14. What is your ethnic background?

---

[four digit code, see Annex for national specific codes]

...  
{-9 = no answer}  
{-1 = Q not asked}

---

E15. We have one last question for you: can you please, very briefly, indicate what "left" and "right" means in politics to you nowadays?

---

[NOTE: OPTIONAL question]

E15a: "Left" means: [open answer]

E15b: "Right" means: [open answer]

---

4 Annexes

---

---

A\_T6 Constituency and Constituency ID (if possible, same as CSES codes)

---

[To be provided]

---

A\_A1 Party coding scheme (if possible same as CSES codes)

---

[To be provided]

---

A\_A4 Election years - last five elections

---

[To be provided]

---

A\_B6 Campaign issues raised

---

[To be provided]

---

A\_C1 Most important political problem codes, only if not same as A\_B6

---

[To be provided]

---

A\_E3 Country Codes, similar to T1

---

0101=Abkhazia	0212=Botswana	0317=Czech	0707=Greenland
0102=Afghanistan	0213=Brazil	Republic	0708=Grenada
0103=Albania	0214=Brunei	0318=former CSSR	0709=Guatemala
0104=Algeria	0215=Bulgaria	0401=Denmark	0710=Guinea
0105=Andorra	0216=Burkina Faso	0402=Djibuti	0711=Guinea-Bissau
0106=Angola	0217=Burundi	0403=Dominica	0712=Guyana
0107=Antigua and Barbuda	0301=Cambodia	0404=Dominican Republic	0801=Haiti
0108=Argentina	0302=Cameroon	0501=East Timor	0802=Honduras
0109=Armenia	0303=Canada	0502=Ecuador	0803=Hungary
0110=Aruba	0304=Cape Verde	0503=Egypt	0901=Iceland
0111=Australia	0305=Central African Republic	0504=El Salvador	0902=India
0112=Austria	0306=Chad	0505=Equatorial Guinea	0903=Indonesia
0113=Azerbaijan	0307=Chile	0601=Fiji	0904=Iran
0201=Bahamas	0308=China (includes Hong Kong)	0506=Eritrea	0905=Iraq
0202=Bahrain	0309=Colombia	0507=Estonia	0906=Ireland
0203=Bangladesh	0310=Comoros	0508=Ethiopia	0907=Israel
0204=Barbados	0311=Congo or Zaire	0602=Finland	0908=Italy
0205=Belarus	0312=Costa Rica	0603=France	1001=Jamaica
0206=Belgium	0313=Cote d'Ivoire	0701=Gabon	1002=Japan
0207=Belize	0314=Croatia	0702=Gambia	1003=Jordan
0208=Benin	0315=Cuba	0703=Georgia	1101=Kazakhstan
0209=Bhutan	0316=Cyprus	0704=Germany	1102=Kenya
0210=Bolivia		0705=Ghana	1103=Kiribati
0211=Bosnia and Herzegovina		0706=Greece	1104=Korea, North
			1105=Korea, South
			1106=Kosovo

1007=Kuwait	1401=Nagorno-Karabakh	1902=Saint Lucia	2005=Togo
1108=Kyrgyzstan	1402=Namibia	1903=Saint Vincent and the Grenadines	2006=Tonga
1201=Laos	1403=Nauru	1904=Samoa	2007=Transnistria
1202=Latvia	1404=Nepal	1905=San Marino	2008=Trinidad and Tobago
1203=Lebanon	1405=Netherlands	1906=Sao Tome and Principe	2009=Tunisia
1204=Lesotho	1406=New Zealand	1907=Saudi Arabia	2010=Turkey
1205=Liberia	1407=Nicaragua	1908=Senegal	2011=Turkmenistan
1206=Libya	1408=Niger	1909=Serbia	2012=Tuvalu
1207=Lichtenstein	1409=Nigeria	1910=Seychelles	2101=Uganda
1208=Lithuania	1410=Northern Cyprus	1911=Sierra Leone	2102=Ukraine
1209=Luxembourg	1411=Norway	1912=Singapore	2103=United Arab Emirates
1301=Macao	1501=Oman	1913=Slovakia	2104=United Kingdom
1302=Macedonia	1601=Pakistan	1914=Slovenia	2105=United States
1303=Madagasca	1602=Palau	1915=Solomon Islands	2106=Uruguay
1304=Malawi	1603=Palestine	1916=Somalia	2107=Uzbekistan
1305=Malaysia	1604=Panama	1917=South Africa	2201=Vanuatu
1306=Maldives	1605=Papua New Guinea	1918=South Ossetia	2202=Vatican City
1307=Mali	1606=Paraguay	1919=Spain	2203=Venezuela
1308=Malta	1607=Peru	1920=Sri Lanka	2204=Vietnam
1309=Marshall Islands	1608=Phillipines	1921=Sudan	2301=Western Sahara
1310=Mauritania	1609=Poland	1922=Suriname	2401=Yemen
1311=Mauritius	1610=Portugal	1923=Swaziland	2402= former Yugoslav
1312=Mexico	1611=Puerto Rico	1924=Sweden	2501=Zambia
1313=Micronesia	1701=Qatar	1925=Switzerland	2502=Zimbabwe
1314=Moldova	1801=Romania	1926=Syria	
1315=Monaco	1802=Russia	2001=Taiwan	
1316=Mongolia	1803=Rwanda	2002=Tajikistan	
1317=Montenegro	1901=Saint Kitts and Nevis	2003=Tanzania	
1318=Moroco		2004=Thailand	
1319=Mozambique			
1320=Myanmar			

---

*A\_E6 Educational categories; original variables and recodes*

---

[To be provided]

---

*A\_E6b University disciplines*

---

100= Natural sciences	313= Sociology	418= Women's studies and gender studies
101= Astronomy	400= Humanities and arts	500= Professions / Applied sciences
102= Behavioural science	401= Area studies (sometimes called cultural studies)	501= Architecture and environmental design
103= Biology	402= Art	502= Business
104= Chemistry	403= Classics	503= Education
105= Physics	404= Creative writing	504= Engineering
106= Earth sciences	405= Dance	505= Ergonomics
200= Mathematics and computer science	406= English literature	506= Agriculture
201= Mathematics	407= Film studies and film criticism	507= Forestry
202= Computer science	408= Folklore	508= Family and consumer science
300= Social sciences	409= History	509= Journalism and mass communications
301= Anthropology	410= Linguistics	510= Law
302= Archaeology	411= Literature and cultural studies	511= Library and information science
303= Communications	412= Music	512= Health sciences
304= Economics	413= Mythology	513= Military science
305= Ethnic Studies	414= Philology	514= Public affairs and community service
306= Ethnology	415= Philosophy	
307= History	416= Religious studies	
308= Geography	417= Theatre	
309= Linguistics		
310= Political science		
311= Psychology		
312= Semiotics		

---

*A\_E10 Religions CSES list*

---

01. ROMAN CATHOLIC	CHURCH OF IRELAND
PROTESTANT	05. BAPTIST
02. PROTESTANT, NO DENOMINATION GIVEN	06. CONGREGATIONAL
03. ADVENTIST	07. EUROPEAN FREE CHURCH (ANABAPTISTS)
04. EPISCOPALIAN, ANGLICAN, CHURCH OF ENGLAND,	08. HOLINESS
	09. INDEPENDENT-FUNDAMENTALIST

- |   |                                       |
|---|---------------------------------------|
| 10. LUTHERAN  |                                       |
| 11. METHODIST   |                                       |
| 12. PENTECOSTAL                                       |                                       |
| 13. PRESBYTERIAN                                      |                                       |
| NON-TRADITIONAL PROTESTANTS                           |                                       |
| 14. CHRISTIAN SCIENTISTS                              |                                       |
| 15. MORMONS, CHURCH OF LATTER DAY SAINTS              |                                       |
| 16. UNITARIAN UNIVERSALISTS                           |                                       |
| 17. EASTERN ORTHODOX                                  |                                       |
| 18. CHRISTIAN (NO DENOMINATION GIVEN)                 |                                       |
| 19. EASTERN (GREEK RITE) CATHOLIC CHURCHES            |                                       |
| 20. JEWISH  |                                       |
| ISLAM   |                                       |
| 30. MUSLIM; MOHAMMEDAN; ISLAM (NO DENOMINATION GIVEN) |                                       |
| 31. KHARIJISM   |                                       |
| 32. MU'TAZILISM                                       |                                       |
| 33. SUNNI   |                                       |
| 34. SHI'ISM   |                                       |
| 35. ISMA'ILIS   |                                       |
| 36. BAHAI   |                                       |
| 37. DRUSE   |                                       |
| BUDDHISM  |                                       |
| 40. BUDDHIST  |                                       |
| 41. THERAVADA   |                                       |
| 42. MAHAYANA  |                                       |
| 43. TANTRISM  |                                       |
| 44. TIBETAN BUDDHISM                                  |                                       |
| 45. SHINGON   |                                       |
|   | HINDUISM AND OTHER RELIGIONS OF INDIA |
|   | 50. HINDU                             |
|   | 51. JAINISM                           |
|   | 52. SIKHIASM                          |
|   | 53. PARSIISM                          |
|   | 54. VEDISM                            |
|   | 55. BRAHMANISM                        |
|   | 56. VAISAVISM                         |
|   | 57. SAIVISM                           |
|   | 58. TANTRISM                          |
|   | 59. SHAKTISM                          |
|   | 60. FOLK HINDUISM                     |
|   | INDIGENOUS RELIGIONS OF EAST ASIA     |
|   | 71. CONFUCIANISM                      |
|   | 72. TAOISM                            |
|   | 73. SHINTO                            |
|   | 74. BAHAI                             |
|   | 75. I-KUAN-TAO                        |
|   | OTHERS                                |
|   | 80. [SEE VARIABLE NOTES]              |
|   | 81. [SEE VARIABLE NOTES]              |
|   | 82. [SEE VARIABLE NOTES]              |
|   | 83. [SEE VARIABLE NOTES]              |
|   | 84. [SEE VARIABLE NOTES]              |
|   | 91. AGNOSTICS                         |
|   | 92. ATHEISTS                          |
|   | 93. NONE                              |
|   | 97. VOLUNTEERED: REFUSED              |
|   | 98. VOLUNTEERED: DON'T KNOW           |
|   | 99. MISSING                           |

---

*A\_E13 Ethnic background*

---

[To be provided by countries]